



Creating synergies between GUIDE and INTERMIN

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Why connecting GUIDE and INTERMIN?



Aim

- Creating synergies between both existing initiatives/projects
- Support the sustainability of both projects by expanding their network
- Foster high standards in education across Europe through transparency and comparability
- Foster student mobility by increasing the transparency and the comparability of university programs



Activities



Finished

- Structure of the GUIDE
 - BDG and EFGs PE "Education"



B.Sc. Geosciences



1. Natural Sciences basics

ECTS (obl./opt.)

- e.g. mathematics, chemistry etc.
- 2. Geoscientific basics
 - e.g. geochemistry, geophysics, geology
- 3. Geoscientific specializations
 - e.g. economic geology, engineering geology, mineralogy
- 4. Field work
- 5. Related fields
 - Geography, Mining Engineering
- 6. Methodological foci
 - GIS, scientific working, english
- 7. General Information
- 8. INTERMIN Skill Catalogue



M.Sc. Geosciences



1. Geoscientific foci

ECTS (obl./opt.)

- e.g. economic geology, geochemistry, geophysics
- 2. Related foci
 - e.g. archeology, mining engineering, geography
- 3. Methodological foci
 - GIS, scientific working, english
- 4. General Information
- 5. INTERMIN Skill Catalogue



Activities



Finished

- Structure of GUIDE
 - BDG and EFGs PE "Education"
- Specification sheet for IT-company
- Collection of tenders (3)
- Acceptance of tenders and start of programming
 - DT-Informatik (Germany)



Browsing for discipline(s)

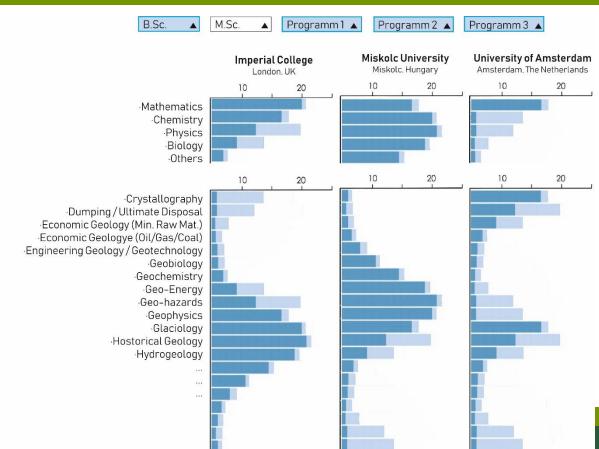






Comparison of university curricula







Future activities / timeline



Tasks		until
•	Construction of the online-portal	mid 2019
•	Test of the portal (with 5-10 Universities)	end 2019
•	Dissemination among European universities	mid 2020
•	Launch of the portal	May 2020
•	Dissemination and network expansion	Jan 2021 and beyond



Connection of both online portals



Potential ways to increase the connection of both portals

- Integration of links within the websites
 - e.g. INTERMIN skills

2.1.1. Geographic resource interpretation skills



- Field in the General Information section
- Exchange of information between portal operator (GDPR?)
- Implementation of (optional) REST-APIs

(REpresentational State Transfer Application Programming Interface)



Connection of both online portals



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▶ 1:
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▶ 2:
                                 {...}
```



Future activities / timeline



Contact persons



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